DUNWOODY HIGH SCHOOL PTSO OUTSTANDING CITIZENSHIP SENIOR AWARD 2014 - 2015

The PTSO Outstanding Citizenship Senior Award is open to all DHS graduating seniors, giving each an opportunity to share accomplishments in school, with family, in the community, and in the workplace.

For the purpose of this award, citizenship is defined as one or more of the following:

- contributions to the family, school, community, the environment through volunteer efforts
- specific behavior or actions which put others first, including exceptional examples of sportsmanship in athletic or academic activities
- exceptional acts in coming to the assistance of those in need
- overcoming the odds, moving beyond significant hardships or family or societal difficulties to enhance the quality of life for others.

Applicants should be well-rounded, balanced individuals who exhibit maturity. Evidence of drive and ambition are also a consideration.

Award recipients will be selected based on the following criteria:

- PTSO Member in good standing (please email SuzieMartin@comcast.net to verify membership status)
- Graduation at the end of the current school year with good academic standing
- Participation in at least one school activity
- Contributions to family, school, and community
- Promotion of good citizenship and sportsmanship
- One letter of support, from a non-family member with knowledge of the applicant's contributions to citizenship
- One teacher letter of recommendation.

The Dunwoody High School PTSO will award \$1000.00 each to two graduating seniors.

INFORMATION FOR APPLICANTS

Applications must be filled out completely and returned in a sealed envelope to Ms. Love in the Dunwoody High School Counseling Office no later than <u>Friday</u>, <u>January 30</u>, <u>2015</u>.

- 1. IMPORTANT! PTSO membership during the 2014-2015 school year is required. Confirm with PTSO Treasurer (SuzieMartin@comcast.net) that you are a current member this year.
- 2. Application MUST include a current copy of your high school transcript, available through the DHS Counseling Office. The DHS Counseling Office will automatically pull your transcript (without you requesting a transcript) when you turn in the application to the DHS Counseling Office.

IF THESE TWO CONDITIONS ARE NOT MET, YOUR APPLICATION WILL BE INVALID FOR SCORING.

- All valid applications will be scored using a point system by the PTSO Outstanding Citizenship Award Committee.
- Clearly printed applications required.
- All finalists will have a personal interview with an independent panel selected by the PTSO. Finalists will be notified of an interview appointment set for the morning of March 6, 2015.
- Finalists will be asked to provide one teacher recommendation prior to the interview. Recommendations can be from any DHS staff member who has acted as a club sponsor, coach or classroom instructor.
- Finalists will be asked to provide one letter from a non-family member with knowledge of applicant's contribution to citizenship.
- * Failure to keep the interview appointment will remove the finalist from the process.
- ❖ The decision of the independent interview panel and the PTSO Outstanding Citizenship Award Committee is final.

The two PTSO Outstanding Citizenship Senior Award winners will be notified by the end of March 2015 with awards presented at the spring Honors Day Program at Dunwoody High School in May.

Questions? Contact: Kathy Brainard, kathybrainard@bellsouth.net.

DUNWOODY HIGH SCHOOL PTSO OUTSTANDING CITIZENSHIP SENIOR AWARD For the 2014 – 2015 Academic Year

NAME		
Last	First	Middle
ADDRESS		
Street		
ADDRESS		
City	State	Zip Code
PHONE		
EMAIL ADDRESS		
PARENT(S) OR GUARDIA	N	
I have confirmed my PTSO	MEMBERSHIP: YES	
* <u>NOTE</u> : PTSO MEMB	BERSHIP IS A <i>REQUI</i>	REMENT FOR AWARD
Please list the Academy/Aca	demies you studied:	
UNIVERSITIES, COLLEG APPLICANT WILL OR M.		CATIONAL SCHOOLS WHERE NG:
1.		
2.		
3.		
4.		
5		

ACADEMICS

Please list all of the DHS academic accomplishments you have achieved through the end of $1^{\rm st}$ semester senior year.

Your Cumulative GPA as of the end of 1st Semester Senior Year: _____

Accomplishment	Year Taken (eg. Fall 2012, Summer 2013)
_	Freshman: Fall 2011
	Junior: Spring 2013
	Senior: Fall 2014
	Sophomore: Spring 2012
	Junior: Summer 2013

SCHOOL ACTIVITIES & CLUBS

In order of importance to you, please list your high school activities (academic, arts, athletic, and service clubs). Also list any positions held.

Activity/Club	Position(s) Held	Years of Involvement
EXAMPLE: DHS SGA	President - Senior Year Treasurer - Junior Year Member - Freshman & Soph. Year	2014-2015 - 1 year 2013-2014 - 1 year 2011-2013 - 2 years

COMMUNITY SERVICE

In order of importance to you, please list the community/faith/scouting organizations, activities, volunteering, or projects in which you have been involved during high school. Briefly describe the activity and estimate your time commitment. Please do not include community activities associated with DHS club or DHS sport sponsored community service.

Organization/Activity	Describe Your Role	When & How Many Hours/Day/Wk/M
Example:	Help with material	Senior Year 2014-2015: 5 Hours/Month
Habitat for Humanity	purchases and site	Junior Year: 2013-2014: 2 Hours/Month
	construction	
Example:	Counselor in Training	Freshman Year: Summer 2012 for 3 weeks - 8
High Meadows Camp	(CIT)	Hours/Day
		Sophomore Year: Summer 2013 for 6 weeks -
		8 Hours/Day

PAID WORK EXPERIENCE
Please list all paid work experience during your high school years.

Name of Employer	Positions Held	When & How Many Hours/Day/Wk/Month	
Example: High Meadows Camp	Paid Camp Counselor	Junior Year: Summer 2014 6 weeks for 8 hours/day	
Example: Chick-fil-A	Cashier	All Junior Year: 2013-2014 for 2 Hours/Wk All Senior Year: 2014-2015 for 5 Hours/Wk	
Example: Marcus Jewish Community Center	Lifeguard	Sophomore Year: Summer 2013 3 weeks for 6 Hours/Wk	
List Various Families	Babysitter	All Junior Year: 2013-2014 for 4 Hours/3 times per Month	

ESSAY (the essay needs to be 1 page long)

Citizenship, for the purpose of this award, is defined as:

- . contributions to the family, school, community, the environment through volunteer efforts;
- . specific behavior or actions which put others first, including exceptional examples of sportsmanship in athletics
- or academic activities or exceptional acts in coming to the assistance of those in need; and/or
- . overcoming the odds, moving beyond significant hardships or family or societal difficulties to enhance the quality of life for others.

Describe what you have done that meets one or more of the definitions of citizenship. Describe your contributions in specific detail and explain how others have benefited. How has your time at Dunwoody High School helped you? Either type or clearly print the one page essay.