## DUNWOODY HIGH SCHOOL PTSO OUTSTANDING SENIOR AWARD

The PTSO Outstanding Senior Award is open to all DHS seniors, giving each an opportunity to share accomplishments in school, in the community, and in the workplace. Award criteria will weigh academic achievement, school activities, community commitment, work experience and special honors/recognitions.

Applicants should be well-rounded, balanced individuals who exhibit poise and maturity. Evidence of leadership experience or leadership potential is also a consideration.

The Dunwoody High School PTSO will award $\$ 1000.00$ each to two graduating seniors.

## INFORMATION FOR APPLICANTS

Applications must be filled out completely and returned in a sealed envelope to Ms. Love in the Dunwoody High School Counseling Office no later than Friday, January 30, 2015.

1. IMPORTANT! PTSO membership during the 2014-2015 school year is required. Confirm membership with PTSO Treasurer, Suzie Martin: suziemartin@comcast.net
2. Candidates must have a current GPA above 3.0.
3. Application MUST include a current official copy of your high school transcript, available through the DHS Counseling Office.

## IF THESE THREE CONDITIONS ARE NOT MET, YOUR APPLICATION WILL BE INVALID FOR SCORING.

* All valid applications will be scored using a point system by the PTSO Award Committee.
* Typing of applications is encouraged.
* All finalists will have a personal interview with an independent panel selected by the PTSO. Finalists will be notified of an interview appointment currently scheduled for February 20, 2015.
* Finalists will be asked to provide one teacher recommendation prior to the interview. Recommendations can be from any DHS staff member who has acted as a club sponsor, coach or instructor.
* Failure to keep the interview appointment will remove the finalist from the process.
* The decision of the independent interview panel and the PTSO Award Committee is final.

The two PTSO Outstanding Senior Award winners will be notified by the end of February 2015 with awards presented at the spring Honors Day Program at Dunwoody High School in May.

Questions? Contact: Sue Weinshenker, sueweinshenker@bellsouth.net.

# DUNWOODY HIGH SCHOOL <br> PTSO OUTSTANDING SENIOR AWARD 

For the 2014-2015 Academic Year


PARENT(S) OR GUARDIAN $\qquad$
I have confirmed my individual or family PTSO MEMBERSHIP with Suzie Martin at suziemartin@comcast.net: $\square$ YES

* NOTE: PTSO MEMBERSHIP IS A REQUIREMENT FOR AWARD

Please check box if you are a member of one of the DHS Academies:
$\square$ Biotechnology Academy $\square$ Finance Academy
Mass Communications Academy $\square$ Journalism Academy

UNIVERSITIES OR COLLEGES WHERE APPLICANT WILL OR MAY CONSIDER APPLYING:
1.
2.
3.
4.
5.

## ACADEMICS

Please list all advanced level courses you have completed during your high school years. This includes all Foreign Language Courses 3 or higher, AP, Joint Enrollment, Fernbank Scientific Tools \& Techniques (STT), or Governor's Honors. Please do not list spring semester Senior Year courses.

Your Cumulative GPA as of the end of 1st Semester Senior Year: $\qquad$
Course Name
Year Taken (eg. Fall 2012, Summer 2013, Spring 2014)

| Example: Fernbank STT (Biology and Earth Sciences) | Freshman: Fall 2011 |
| :--- | :--- |
| Example: AP Psychology | Junior: Spring 2014 |
| Example: GA Perimeter College English Composition | Senior: Fall 2014 |
| Example: French 3 | Sophomore: Fall 2012 |
| Example: Governor's Honors - Math | Junior: Summer 2014 |
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## SCHOOL ACTIVITIES \& CLUBS

In order of importance to you, please list your high school activities (academic, arts, athletic, and service clubs). List any leadership positions held.


## COMMUNITY SERVICE

In order of importance to you, please list the community/faith/scouting organizations, activities, volunteering, or projects in which you have been involved during high school. Briefly describe the activity and estimate your time commitment. Please do not include community activities associated with DHS club or DHS sport sponsored community service.

| Organization/Activity | Describe Your Role | When \& How Many Hours/Day/Wk/Month |
| :--- | :--- | :--- |
| Example: <br> Habitat for Humanity | Help with material <br> purchases and site <br> construction | Senior Year 2014-2015: 5 Hours/Month <br> Junior Year: 2013-2014: 2 Hours/Month |
| Example: |  |  |
| High Meadows Camp | Counselor in Training <br> (CIT) | Freshman Year: Summer 2012 for 3 weeks - 8 <br> Hours/Day <br> Sophomore Year: Summer 2013 for 6 weeks - <br> 8 Hours/Day |
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## Boy Eagle Scout: $\square$ YES Describe project:

$\qquad$
Girl Scout Gold Award: $\square$ YES Describe project:

## PAID WORK EXPERIENCE

Please list all paid work experience during your high school years.

Name of Employer Positions Held When \& How Many Hours/Day/Wk/Month

| Example: <br> High Meadows Camp | Paid Camp Counselor | Junior Year: Summer 2014 <br> 6 weeks for 8 hours/day |
| :--- | :--- | :--- |
| Example: <br> Chick-fil-A | Cashier | All Junior Year: 2013-2014 for 2 Hours/Wk <br> All Senior Year: 2014-2015 for 5 Hours/Wk |
| Example: <br> Marcus Jewish Community <br> Center | Lifeguard | Sophomore Year: Summer 2013 <br> 3 weeks for 6 Hours/Wk |
| List Various Families | Babysitter | All Junior Year: 2013-2014 for 4 Hours/3 times per <br> Month |
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## COUNTY/STATE/NATIONAL HONORS/RECOGNITIONS

Identify special honors, awards, or recognitions you have received during high school.
Name of Honor/Award/Recognition

| Describe Achievement | Year |  |
| :--- | :--- | :--- |
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## ESSAY

Please read the questions below and respond in the form of an essay. You may write on the lines below or type your essay ( 2 pages, 12 point font, double-spaced).

What do you consider to be the most pressing societal problem today and why? What impact will you have on this problem in your future? How has your time at Dunwoody High School prepared you to address this issue.
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