

## 2017 College and Career Ready Performance Index (CCRPI)

<b>District:</b>	DeKalb County - 644	<b>Title I School:</b>	No
<b>School:</b>	Dunwoody High School - 5055	<b>Grades:</b>	09, 10, 11, 12

Choose a Report Type:

School

High School

CCRPI Score   Achievement   Progress   Achievement Gap   ED/EL/SWD Performance  
 Exceeding the Bar   Performance Flags   Financial Efficiency   School Climate

### CCRPI Score

CCRPI Score						
89.4						
Sum of Achievement, Progress, Achievement Gap, and Challenge Points						
Achievement Points	Progress Points	Achievement Gap Points	Challenge Points		Financial Efficiency Rating	School Climate Rating
			ED/EL/SWD Performance Points	Exceeding the Bar Points		
42.5	36.9	6.7	1.8	1.5	★★★★	★★★★
			3.3			

#### Legend:

**Achievement:** Utilizes All Indicators

**Progress:** Utilizes Student Growth Percentiles (SGPs)

**Achievement Gap:** Utilizes Lowest Quartile Scale Scores

**Challenge Points:** ED/EL/SWD Performance Points + Exceeding the Bar Points (not to exceed 10 points)

**N:** No

**Y:** Yes

**0:** 0% of students met the indicator criteria

**NA:** Indicator is not applicable OR data are not available

**Too Few:** Information is not reported on student groups with fewer than 15

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### Achievement

		High School Indicators	Benchmark for Indicator (%)	Performance on Indicator (%)	Adjusted Performance on Indicator (%)	Points Possible for Indicator	Points Earned on Indicator
<b>CONTENT MASTERY</b>	1	Weighted percent of students scoring at Developing Learner or above on the Georgia Milestones Ninth Grade Literature EOC (required participation rate >= 95%)	100	83.719	NA	10	8.372
	2	Weighted percent of students scoring at Developing Learner or above on the Georgia Milestones American Literature EOC (required participation rate >= 95%)	100	86.853	NA	10	8.685
	3	Weighted percent of students scoring at Developing Learner or above on the Georgia Milestones Algebra I/Coordinate Algebra EOC (required participation rate >= 95%)	100	71.880	NA	10	7.188
	4	Weighted percent of students scoring at Developing Learner or above on the Georgia Milestones Geometry/Analytic Geometry EOC (required participation rate >= 95%)	100	73.804	NA	10	7.38

5	Weighted percent of students scoring at Developing Learner or above on the Georgia Milestones Physical Science EOC (required participation rate >= 95%)	100	128.365	NA	10	12.837	
6	Weighted percent of students scoring at Developing Learner or above on the Georgia Milestones Biology EOC (required participation rate >= 95%)	100	88.946	NA	10	8.895	
7	Weighted percent of students scoring at Developing Learner or above on the Georgia Milestones US History EOC (required participation rate >= 95%)	100	88.801	NA	10	8.88	
8	Weighted percent of students scoring at Developing Learner or above on the Georgia Milestones Economics EOC (required participation rate >= 95%)	100	97.561	NA	10	9.756	
					<b>Total Points</b>	<b>80</b>	<b>71.993</b>
					<b>Category Performance %</b>	<b>.9</b>	
					<b>Category Weight</b>	<b>40%</b>	
					<b>Weighted Performance</b>	<b>.36</b>	

		High School Indicators	Benchmark for Indicator (%)	Performance on Indicator (%)	Adjusted Performance on Indicator (%)	Points Possible for Indicator	Points Earned on Indicator
<b>POST HIGH SCHOOL READINESS</b>	9	Percent of graduates completing a CTAE pathway, or an advanced academic pathway, or an IB Career Related Programme, or a fine arts pathway, or a world language pathway within their program of study	100	95.640	NA	10	9.564
	10	Percent of graduates completing a CTAE pathway and earning a national industry recognized credential (passing an end of pathway assessment)	75.4	74.118	98.3	10	9.83
	11	Percent of graduates entering TCSG/USG not requiring remediation or learning support	84.2	71.280	84.656	10	8.466

	courses; or scoring at least 22 out of 36 on the composite ACT; or scoring at least 480 out of 800 on Evidence-Based Reading and Writing and 530 out of 800 on Math on SAT; or scoring 3 or higher on two or more AP exams; or scoring 4 or higher on two or more IB exams					
12	Percent of graduates earning high school credit(s) for accelerated enrollment via Move on When Ready, Advanced Placement courses, or International Baccalaureate courses	75.4	76.471	100	10	10
13	Percent of graduates completing a career-related Work-Based Learning Program or career-related Capstone Project (Includes IB projects)	90.9	49.860	54.851	10	5.485
14	Percent of students achieving a Lexile measure greater than or equal to 1275 on the Georgia Milestones American Literature EOC	100	79.610	NA	10	7.961
15	Percent of students' assessments scoring at Proficient or Distinguished Learner on Georgia Milestones EOCs	100	61.155	NA	10	6.116
16	Percent of students missing fewer than 6 days of school	82.2	44.980	54.72	10	5.472
<b>Total Points</b>					<b>80</b>	<b>62.894</b>
<b>Category Performance %</b>					<b>.786</b>	
<b>Category Weight</b>					<b>30%</b>	
<b>Weighted Performance</b>					<b>.2358</b>	

		High School Indicators	Benchmark for Indicator (%)	Performance on Indicator (%)	Adjusted Performance on Indicator (%)	Points Possible for Indicator	Weighted Points Earned on Indicator
<b>GRADUATION RATE</b>	17	2017 4-Year Cohort Graduation Rate (%)	100	85.714	NA	6.66667	5.714
	18	2016 5-Year Extended Cohort Graduation Rate (%)	100	82.946	NA	3.33333	2.765
	<b>Total Points</b>					<b>10</b>	<b>8.479</b>
	<b>Category Performance %</b>					<b>.848</b>	

	<b>Category Weight</b>	<b>30%</b>
	<b>Weighted Performance</b>	<b>.2544</b>
<b>Content Mastery Weighted Performance</b>		<b>.36</b>
<b>Post High School Readiness Weighted Performance</b>		<b>.2358</b>
<b>Graduation Rate Weighted Performance</b>		<b>.2544</b>
<b>Sum of Weighted Performances</b>		<b>(.85)*50</b>
<b>Total Achievement Points Earned</b>		<b>42.5</b>
<p>For Content Mastery calculations, Developing Learners are weighted at 0.5, Proficient Learners are weighted at 1.0, and Distinguished Learners are weighted at 1.5.</p> <p>For schools with any combination of grades 1-2 only, Content Mastery will be based on the third-grade ELA and mathematics results, tracking students only from an elementary school(s) in the same district. Students included in the calculation must be full academic year (FAY) at both their primary school (previous year) and the elementary school (current year).</p>		

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### Progress

High School Indicators Content Area Assessments	Count of Students Meeting Typical/High Growth	Count of Students with Student Growth Percentiles (SGPs)
9th Grade Literature, American Literature	578	855
Algebra, Geometry	605	844
<b>Total</b>	<b>1183</b>	<b>1699</b>
<b>Percent Meeting Typical/High Growth</b>	<b>.69629</b>	
<b>Benchmark</b>	<b>75.4%</b>	
<b>Adjusted Percent Meeting Typical/High Growth</b>	<b>.92346</b>	
<b>Weighted Performance</b>	<b>(.92346)*40</b>	
<b>Progress Points Earned</b>	<b>36.9</b>	

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### Achievement Gap

High School Content Area Assessments	Gap Size	Gap Progress	Higher of Gap Size/Gap Progress	Points Possible
EOC: 9th Grade Literature, American Literature	2	2	2	3
EOC: Algebra, Geometry	1	2	2	3
<b>Total</b>			<b>4</b>	<b>6</b>
<b>Percent of Higher of Gap Size/Gap Progress</b>	<b>.66667</b>			
<b>Weighted Performance</b>	<b>(.66667)*10</b>			
<b>Achievement Gap Points Earned</b>	<b>6.7</b>			

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### ED/EL/SWD Performance Points

Test Scores for FAY Students	Test Scores for ED/EL/SWD FAY Students	% Test Scores for ED/EL/SWD FAY Students	Maximum Points	Potential Points
3411	1196	.351	10	3.5
Flag Count for ED/EL/SWD	Flag Count for ED/EL/SWD Meeting Subgroup Performance Target	% Flag Count for ED/EL/SWD Meeting Subgroup Performance Target		
24	12	.5		
<b>ED/EL/SWD Performance Points Earned</b>			<b>1.8</b>	

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### Exceeding the Bar

In addition to the eighteen (18) items within the College and Career Ready Performance Index, high schools may earn additional points for these supplemental indicators.

	High School Exceeding the Bar Indicators	Benchmark for Indicator	Performance on Indicator	Points Possible for Indicator	Points Earned on Indicator
1	Percent of graduates earning credit in a physics course	95.8	94.118	.5	0
2	Percent of first time 9th grade students with disabilities earning 3 Carnegie Unit Credits in 3 core content areas (ELA, mathematics, science, social studies) and scoring at Developing Learner or above on all required Georgia Milestones EOCs	38.4	52.632	.5	.5
3	Percent of first time 9th grade students earning 4 Carnegie Unit Credits in 4 core content areas (ELA, mathematics, science, social studies) and scoring at Proficient Learner or above on all required Georgia Milestones EOCs	38.2	42.412	.5	.5
4	School has earned a Georgia Science, Technology, Engineering and Math (STEM) or Science, Technology, Engineering, Arts and Math (STEAM) Program Certification	NA	N	.5	0
5	Percent of English Learners with positive movement from one Performance Band to a higher Performance Band based on the ACCESS for ELLs	72	63.014	.5	0
6	Percent of graduates earning 3 or more high school credits in the same world language	47.1	65.546	.5	.5
7	Percent of teachers utilizing the Statewide Longitudinal Data System (SLDS)	NA	N	.5	0
8	School or LEA-defined innovative practice accompanied by data supporting improved student achievement: examples include but are not limited to Charter	NA	N	.5	0

	System, Georgia College and Career Academy, Striving Reader initiative, dual language immersion program, Literacy Design Collaborative (LDC) and/or Mathematics Design Collaborative (MDC), Response to Intervention (RTI), Positive Behavioral Interventions & Supports (PBIS), local instructional initiatives, etc. Practice must be reported via the CCRPI Data Collection application				
<b>9</b>	School or LEA Research/Evidence-Based Program/Practice designed to facilitate a personalized climate in the school: examples include but are not limited to Teachers as Advisors program; mentoring program; Positive Behavioral Interventions & Supports (PBIS); service-learning program; peer mediation; conflict mediation	NA	N	.5	0
<b>Exceeding the Bar Points Earned</b>					<b>1.5</b>



White									
Economically Disadvantaged									
English Learners									
Students With Disability									

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### Financial Efficiency

	CCRPI	Federal PPE (\$)	State/Local PPE (\$)	Total PPE (\$)
FY2015				
FY2016				
FY2017	89.4	339.18	8,355.11	8,694.29
<b>Average</b>	<b>89.4</b>			<b>8,694.29</b>

CCRPI Range	PPE Percentile	Financial Star Rating
80.0-89.9	36	 4 Stars

The 2017 school level rating is calculated using the most recent year's data. Ratings are not published for schools that do not receive a CCRPI score. Any responses to the Financial Efficiency Star Rating provided by the school district are published on the district level rating. The content is only in reference to the per pupil expenditures reported for the district and/or schools and does not include any reference to the district and/or schools' CCRPI score or its respective components.

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### School Climate

	School Climate Components	Score
<b>Survey</b>	Student Response (Georgia Student Health Survey 2.0)	62.506
	Teacher/Staff/Administrator Response (Georgia School Personnel Survey)	78.058
	Parent Response (Georgia Parent Survey)	78.101
	<b>Survey Score</b>	72.889
<b>Student Discipline</b>	Weighted Suspension Rate	93.699
	<b>Student Discipline Score</b>	93.699
<b>Safe and Substance-Free Learning Environment</b>	Student Drug Related Incidents (Data)	92.286
	Violent Incidents (Data)	90.571
	Bullying and Harassment Incidents (Data)	93.714
	Student Drug Related Incidents (Survey)	78.140
	Violent incidents (Survey)	96.202
	Bullying and Harassment Incidents (Survey)	90.000
	<b>Safe and Substance-Free Learning Environment Score</b>	90.152
<b>School Wide Attendance</b>	Student Attendance	83.145
	Average Daily Personnel Attendance	100.000
	Average Daily Administrator Attendance	NA
	Average Daily Staff Attendance	NA
	<b>School Wide Attendance Score</b>	91.573
<b>Initial Score</b>	<b>Initial Score (Average of 4 components)</b>	87.078

<b>Additional Considerations</b>	<b>Personalized Climate</b> Research/Evidence-based Program or Practice that supports the 4 components of School Climate = 5 points added	N
	<b>Unsafe School Choice Option</b> USCO Distinction for 2 consecutive years = 1 Star removed USCO Distinction for 3 consecutive years = 2 Stars removed	NA

<b>Final Score and Rating</b>	<b>Final Score</b>	87.1
	<b>Final Star Rating</b>	★★★★

Score Range		Stars
Elementary Schools	Middle/High Schools	
82.5 and below	71.1 and below	★
82.6 to 87.1	71.2 to 77.2	★★
87.2 to 91.7	77.3 to 83.3	★★★
91.8 to 96.3	83.4 to 89.4	★★★★
96.4 and above	89.5 and above	★★★★★

**Legend:**

ID: Incomplete Data – Data is not complete for unexcused student attendance

IP: Insufficient Participation – Less than 15 participants in Georgia Parent Survey

LI: Low Incidence - Total incidents-to-FTE-1 ratio is less than or equal to the difference between the mean and the standard deviation with respect to schools with total incidents-to-FTE-1 ratios less than or equal to 1

LP: Low Participation – Survey participation does not meet the mandated 75% participation requirement

NA: Indicator is not applicable OR data are not available

NP: No Participation

NS: No Score