Application #_____
Parent cell #_____
Parent email_____
_____

Parents: Please complete the top of this form.

Student Name: _____   ID Number _____

Parent Signature: _____   Date: _____

Teachers: Please initial on the line of each course that you recommend for this student.

1. **Required English:**

   Literature Composition 9

   _____ College Prep   _____ Accelerated/Gifted   _____ Co-Taught   _____ ESOL

2. **Required Math:** Georgia Standard of Excellence (GSE)

   a. Foundations of Algebra (1ˢᵗ Semester) & Coordinate Algebra (2ⁿᵈ Semester)
   _____ College Prep   _____ Co-Taught   _____ ESOL

   b. GSE Coordinate Algebra (1 semester)
   _____ College Prep   _____ Co-Taught

   c. Accel GSE Coordinate Algebra/Analytic Geometry A (1 semester)
   _____ Accelerated/Gifted

   d. Accel GSE Analytic Geometry B/Advanced Algebra (1 semester)
   (**Prerequisite - Accel GSE Coordinate Algebra/Analytic Geometry A**)
   _____ Accelerated/Gifted

3. **Required Science:**

   Biology

   _____ College Prep _____ Accelerated/Gifted   _____ Co-Taught   _____ESOL

   OR

   Environmental Science

   _____ College Prep   _____ Co-Taught   _____ ESOL

4. **Required Social Studies:**

   American Government/World Geography

   _____ College Prep _____ Accelerated/Gifted   _____ Co-Taught   _____ ESOL

5. **Required Health/Physical Education:**
   __**X**__ Health/PE 9

HIGH SCHOOL LEVELS

COLLEGE PREP

All classes at DHS are taught at a college preparatory level.

ACCELERATED/GIFTED

This is for students who want a more rigorous class and are extremely strong in the subject area.

CO-TAUGHT

This is for students who have an IEP.

ESOL

Courses for English Language Learners

ADVANCED PLACEMENT

The curriculum is college level and developed by College Board.

6. **World Language:**

_____Spanish I   _____ Native Speaking Spanish I

_____Spanish I (Co-Taught)   _____ Spanish II/III

_____ French I   _____ French II/III

_____ Latin I

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7. **Please select a 1ˢᵗ and 2ⁿᵈ choice from the pathway options below:**

Humanities Pathway Courses:

_____ Band

_____ Visual Arts I   _____ Visual Arts II **(Prerequiste Visual Arts I)**

_____ Orchestra   _____ Chorus   _____ Drama

CTAE (Career, Technical & Agricultural Education) Pathway Courses:

_____ AEROSPACE SCI. LEAD 100 (Air Force JROTC)

_____ Introduction to Interior Design

_____ Food, Nutrition & Wellness

_____ Early Childhood Education

_____ Introduction to Digital Technology

_____ Introduction to Healthcare Science

_____ Foundations of Engineering and Technology (one course per year allowed)

_____ Engineering Concepts – **(Prerequisite Foundations of Engineering and Technology)**

Teacher Recommendations Only Below:
_____ Basic Reading and Writing - **Teacher Recommendation Only**

_____ ESOL II/III/IV – **ELL Teacher Recommendation Only**

_____ Study Skills – **Individualized Educational Plan (IEP) Required**

Elective Course Descriptions

Intermediate Band - Provides opportunities for intermediate-level performers to increase performance skills and precision on a wind or percussion instrument. Includes performance and production, analysis and theoretical studies, historical and cultural contributions and influences, creative aspects of music and appreciation of music. Stresses individual progress and learning and group experiences; strengthens reading skills.

Beginning Chorus - Provides opportunities to develop performance skills and knowledge in mixed choral singing. Covers performance and production, analysis and theoretical studies, historical and cultural contributions and influences, creative aspects of music and appreciation of music. Organizes objectives for self-paced progress through all four levels. Stresses individual progress and group experiences.

Drama I – This course serves as prerequisite for other theater/drama courses. Develops and applies performance skills through access to basic vocal, physical and emotional exercises; includes improvisation and scene study and related technical art forms.

Orchestra I - Provides opportunities for intermediate-level performers to increase performance skills and precision on orchestral stringed instruments. Covers performance and production, analysis and theoretical studies, historical and cultural contributions and influences, creative aspects of music and appreciation of music. Organizes objectives for self-paced progress through all four levels. Stresses individual progress and group experiences.

Visual Arts I - Introduces art history, art criticism, aesthetic judgment and studio production. Emphasizes the ability to understand and use elements and principles of design through a variety of media, processes and visual resources. Explores master artworks for historical and cultural significance.

Beginning Guitar Technique - This course is designed to be a beginning guitar course in which students perform, respond, create, and connect to music through the guitar.

AEROSPACE SCI. LEAD 100: Aerospace Science: A Journey into Aviation History and Leadership I - This is the recommended first AS course for all new cadets. It is an aviation history course focusing on the development of flight throughout the centuries. It starts with ancient civilizations, then progresses through time to modern day. The emphasis is on civilian and military contributions to aviation; the development, modernization, and transformation of the Air Force; and a brief astronomical and space exploration history. It is interspersed with concise overviews of the principles of flight to include basic aeronautics, aircraft motion and control, flight power, and rockets. Throughout the course, there are readings, videos, hands-on activities, and in-text and student workbook exercises to guide in the reinforcement of the materials. Many of the 72 hours dedicated to leadership studies relate directly to the academic subject matter. The LE-100 textbook introduces cadets to the Air Force Junior Reserve Officer Training Corps (AFJROTC) program providing a basis for progression through the rest of the AFJROTC program while instilling elements of good citizenship. It contains sections on cadet and Air Force organizational structure; uniform wear; customs, courtesies, and other military traditions; health and wellness; fitness; individual self-control; and citizenship.

Foundations of Interior Design - This course introduces the student to the basic fundamentals of design and the interior design profession. The skills taught throughout the course will allow the student to investigate and explore the various careers within the aspects of interior design. Students will gain knowledge of the history of interior furnishings. Basic mathematics, English language arts and science skills will be incorporated in the curriculum.

Elective Course Descriptions

Food Nutrition Wellness Pathway - Food, Nutrition and Wellness is an essential course in understanding nutritional needs and food choices for optimal health of individuals across the lifespan. Interrelationships with wellness are explored. This course leads to the advanced nutrition pathway and develops a knowledge base and the skills necessary to select among alternatives in the marketplace, with an emphasis on nutrient content, the development of chronic diseases, and food safety.

Early Childhood Education I – This course is the foundational course under the Early Childhood Care & Education pathway and prepares the student for employment in early childhood education and services. The course addresses the knowledge, skills, attitudes, and behaviors associated with supporting and promoting optimal growth and development of infants and children. The prerequisite for this course is advisor approval.

Introduction to Digital Technology - The foundational course for Web & Digital Communications, Programming, Advanced Programming, Information Support & Services, and Network Systems pathways. This course is designed for high school students to understand, communicate, and adapt to a digital world as it impacts their personal life, society, and the business world. Exposure to foundational knowledge in hardware, software, programming, web design, IT support, and networks are all taught in a computer lab with hands-on activities and project-focused tasks. Students will not only understand the concepts, but apply their knowledge to situations and defend their actions/decisions/choices through the knowledge and skills acquired in this course. Employability skills are integrated into activities, tasks, and projects throughout the course standards to demonstrate the skills required by business and industry. Competencies in the co-curricular student organization, Future Business Leaders of America (FBLA), are integral components of both the employability skills standards and content standards for this course. Various forms of technologies will be highlighted to expose students to the emerging technologies impacting the digital world. Professional communication skills and practices, problem-solving, ethical and legal issues, and the impact of effective presentation skills are taught in this course as a foundational knowledge to prepare students to be college and career ready.

Introduction to Healthcare Science - With optional participation in a supplemental telemedicine online training there is the potential for telemedicine certification if all requirements are met. Successful completion of this career pathway along with any other requirements may lead to a potential eligibility to take the Certified Electronic Health Records Specialist Exam through a certifying body.

Foundations of Engineering and Technology – This is the introductory course for the Engineering and Technology Education pathways. This STEM driven course provides the students with an overview of engineering and technology including the different methods used in the engineering design process developing fundamental technology and engineering literacy. Students will demonstrate the skills and knowledge they have learned through various project-based activities while using an engineering design process to successfully master the "E" in STEM.

Engineering Concepts – This is second course in the Engineering and Technology Pathway. Students will learn to design technical solutions to engineering problems using a whole systems approach to engineering design. Students will demonstrate the application of mathematical tools, teamwork, and communications skills in solving various design challenges, while maintaining a safe work environment. The prerequisite for this course is Foundations of Engineering and Technology.

Student Records Request

DeKalb County School District

Information Requested by:

School Name: **Dunwoody High School** in DeKalb County School District

Address: **5035 Vermack Road, Dunwoody, GA 30338**

Phone: **678-874-8506** Fax: **678-874-8510** Date of Request: ___/___/___

Requested by: **Pamela Holloway, Registrar** Email: **Pamela_T_Holloway@dekalbschoolsga.org**

Please send the records for the following student:

Student's Name: _____
(Last)   (First)   (Middle)   (Suffix)

Date of Birth: ___/___/___

Last School Attended:_____ County:_____ State:_____

School Address: _____

Phone:_____ Fax: _____

☐ Withdrawal Form including grades

☐ Current Grade Level _____

☐ Official Transcript **(Please fax <u>and</u> mail official transcript)**

☐ Disciplinary Record

☐ Current Testing Data

☐ 9th Grade Entry Date ___/___/___ (if applicable)

☐ Other _____

Parent or Guardian Signature:_____ Date: ___/___/___

Per Georgia DOE Board Rule 160-5-1-14 schools must mail or otherwise deliver records within ten (10) calendar days of receipt of request. Schools shall not withhold any student record because of non-payment of fees.

The final regulations of the Family Education Rights and Privacy Act (FERPA), 1976 (Buckley Amendment) no longer requires written parental consent to release student educational records between schools. These rules state that school officials in school systems in which the student may intend to enroll may release and receive student's records without written consent for each release.

DEKALB COUNTY SCHOOL DISTRICT PROGRAM OF STUDY SELECTION/ADVISEMENT FORM

STUDENT: _____ TEAM/HOMEROOM: _____ Date: _____

CAREER INTEREST: _____ Contact Number: _____

DIPLOMA SEAL: Select type of diploma seal by placing a √ in the appropriate box.

Courses	General Education Diploma (Check One)					Transition Diploma ☐
	Students with Disabilities (SWD)	Students with Disabilities (SWD)	College Preparatory Seal ☐	Career Technology Seal ☐	Honors /Distinction Seal † ☐	Required course work determined by Individualized Educational Program (IEP)
English*	4	4 Access Courses	4	4	4	
Math *	3 as determined by the IEP	4 Access Courses	4	4	4	
Science*	4 4th science can meet science or elective requirement	4 Access Courses	4 4th science can meet science or elective requirement	4 4th science can meet science or elective requirement	4 4th science can meet science or elective requirement	
Social Studies* Rq'd .5 Am. Govt. ‑ .5 World Geography 1 World History 1 U.S. History ^ 1 Economics	4	4 Access Courses	4	4	4	
Health/Physical Education .5 Health .5 PE 1 **	2	2 Access Courses	2	2	2	
Electives *** Humanities *** World Languages* Career Technology***	6 2 units of math support classes required *No Foreign Language as determined by IEP General Electives determined by IEP	6 Access Courses	6 *2 Units of the same World Language required ***3 Units of Career Tech in the same pathway required or 3 Units of Humanities 1 General Elective	6 *1 Unit of a World Language required ***3 Units of Career Tech in the same pathway required 2 General Electives	6 *3 Units of the same World Language required 3 General Electives	
Totals	24	24	24	24	24	

†Requires 3.5 Cumulative Grade Point Average (CUGPA) and a 3.0 Core Grade Point Average (CGPA)

*Core Courses

**One unit may be exempt through validated full-year participation in school sponsored athletics, marching band, dance and/or JROTC.

***Students are required to select elective courses based on the **area of concentration** with a minimum of three (3) units within the area of Career Technology or a minimum of three (3) units within the area of Humanities. **Career Technology units** must be in one of the following areas: BUS ED, FCS, TE, T&I or JROTC. **Humanities** include the following areas: World Languages, **+**ESOL, Fine Arts, Visual Arts, Performing Arts, ELA and Social Studies.

+All identified ELL students must be enrolled in an ESOL course. Course level placement must be made per results of the ACCESS and/or WIDA Standards Language Proficiency Level. For approved ESOL delivery models, please refer to GaDOE ESOL Resource Guide.

^Transfer students who have earned 0.5 CU for Economics have met state requirements; therefore, transfer students must take another 0.5 CU social studies elective to meet local graduation requirements.

‑ Transfer students who have not successfully completed 0.5 CU of World Geography may substitute another 0.5 CU social studies elective to meet local graduation requirements.

Parent's/Guardian's Signature: _____ Date: _____

Counselor's Signature: _____ Date: _____

Student's Signature: _____ Date: _____

Media Release Form

I _____ *[student name]*, agree to grant DeKalb County School District and its assigns the right to use photo and/or video images and sound for use in news and/or educational programs in whole or in part for any currently known media or media to be developed.

I agree to release the DeKalb County School District from any and all claims, damages, liabilities and costs I now or might have regarding my appearance in association with news stories and/or educational programs.

I hereby release all rights that I, my heirs, or assigns might have now or in the future to all or part of the said production, including but not limited to, the publishing, printing, development, editing, and use in newspapers and other forms of print and digital media (including social media), broadcasting, cablecasting, webcasting, podcasting, video on demand, or any other public or private presentation or screening purposes by the DeKalb County School District or its assigns.

I knowingly and willing waive any and all rights or entitlements, including payments for my appearance or for the subsequent distribution of the products related to this program.

_____   _____
Student Signature   Date

_____   _____
Parent or Guardian Signature *[required if under 18]*   Date

_____   07/16/2020
DeKalb County School Representative   Date