



PRISCILLA COLE, PRINCIPAL

Greetings,

Today the GaDOE released the 2019 College and Career Readiness Performance Index Report (CCRPI). The scores released today reflects the school performance for the 2018-2019 school year. **Dunwoody High school's CCRPI score for SY19 is 82.7!** A high school's score is made up of five major components. Below you will find the components and the exact scores for Dunwoody High school compared to SY18.

Categories*	2018 Score	2019 Score	Difference
Content Mastery (30%)	81.9	83.1	+ 1.2
Progress (30%)	85.2	84.8	- 0.4
Closing Gap (10%)	55.7	61.1	+ 5.4
Readiness (15%)	84.6	85.5	+ 0.9
Graduation Rate (15%)	87.4	89	+ 1.6
CCRPI Score	81.5	82.7	+ 1.2
School Climate	★★★★★	★★★★★	
<i>Survey</i>	73.4	70.41	- 2.99
<i>Discipline</i>	94.1	92.94	- 1.16
<i>Safe & Substance Free Learning Environment</i>	87.15	84.97	- 2.18
<i>Attendance</i>	92.75	93.12	+ 0.37

Based on the data, this year we are focusing on improving student proficiency in Coordinate Algebra and Analytic Geometry as well as increasing student growth from proficient to distinguished in all content areas. We have already begun discussing ways in which we can offer additional support to our teachers via personalized professional learning to influence and improve instructional practices which in turn will positively impact student achievement. As we, educators, students, and faculty/staff work diligently to continue to advance the success of Dunwoody HS; we will need the collaborative support of our parents and community to ensure Dunwoody's continued success. Thank you for your continuous support!

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Content Mastery addresses whether students are achieving at the level necessary to be prepared for the next grade, college, or career. This component includes achievement scores in English Language Arts, Mathematics, Science, and Social Studies.
Progress measures how much growth students demonstrate in English Language Arts and Mathematics. It also includes how well English Learners are progressing towards English language proficiency. The English Language Arts and Mathematics indicators utilize Student Growth Percentiles (SGP) to measure how much growth students demonstrated relative to academically-similar students. English Language Proficiency measures whether students are improving with a performance band or moving up to another performance band, thus moving towards English Language Proficiency.
Closing Gaps sets the expectation that all students and all student subgroups make improvements in achievement rates. This component is based on CCRPI improvement targets for academic achievement, which are represented by improvement flags, and it provides opportunities for schools to demonstrate the progress made in improving student performance among all student subgroups.
Readiness measures whether students are participating in activities preparing them for and demonstrating readiness for the next level, college, or career. The indicators for elementary and middle schools include literacy, student attendance, and beyond the core. High school indicators include literacy, student attendance, accelerated enrollment, pathway completion, and college and career readiness.
Graduation Rate measures whether students are graduating from high school with a regular diploma in four- or five-years. This component includes both the four- and five-year adjusted cohort graduation rates and is only applicable to high schools.