

Dunwoody High School
Continuous School Improvement Plan (CSIP) 2021-2022

<p><u>Priority Area #1:</u> Improve student proficiency in Coordinate Algebra.</p>	<p><u>Smart Goal:</u> To improve students' understanding of number sense and the impact on the value of any given mathematical situation. So that SWD, EL, & ED subgroups proficiency in Coordinate Algebra will increase by 3% by the end of SY22, 5% by the end of SY23, and see an increase of 7% by the end of SY24.</p>	<p><u>Strategies:</u></p> <ul style="list-style-type: none"> • Decrease class sizes to ensure that one on one remediation can be implemented. • Embed content vocabulary in lessons and assessments to deepen student understanding and their ability to apply contextual understanding. • Math teachers will participate in weekly collaboration planning meetings. • Provide additional opportunities for remediation (tutorials, Saturday school, Summer Bridge) • Teachers will provide remediated instruction using USA Test Prep and/or Delta Math. • Math teacher will facilitate a Math Lab during 3rd period - lunch to assist students who need additional remediation. • Peer tutors will be used to assist with the remediation efforts within the Math Lab. • Edgenuity will be used for remediation, differentiation and extended learning purposes.
<p><u>Priority Area #2:</u> Improve proficiency for all English Language Learners (ELL) in all learning domains.</p>	<p><u>Smart Goal:</u> To improve reading, writing, listening and speaking. The EL subgroup proficiency in 10th grade will increase by one point on the ACCESS by the end of SY22.</p>	<p><u>Strategies:</u></p> <ul style="list-style-type: none"> • A paraprofessional works with the ELL students to provide additional support in core classes and assist with providing small group instruction and differentiated support. • Administer benchmark assessments (MAP, Edgenuity, ACCESS) • Collaborative Planning • Incorporate the ESL Push-in model • Set content and language goals using Georgia, WIDA, SIOP standards • Use data from Form K and TPC plans to guide and inform instruction • Incorporate higher order thinking skills and questioning in instruction
<p><u>Priority Area #3:</u> Embrace and celebrate the diversity of DHS.</p>	<p><u>Smart Goal:</u> As a school community, we will continue to embrace our diversity and by the end of SY22 increase participation and involvement amongst our minority students in school & community events by 3% based on club participation and climate surveys throughout the year.</p>	<p><u>Strategies:</u></p> <ul style="list-style-type: none"> • Build relationships with all students • Build relationships amongst families via partnerships • Have club rush at the beginning of the semester • Increase modes of communication so that all families receive information in a timely manner and in mother tongue • Host school events and invite the greater community to participate • Integrate multi-cultural lessons across the curriculum • Increase leadership opportunities for students (Kaleidoscope) • Offer workshops for parents (IC, technology, etc)