



Mrs. Cheryl Watson-Harris, Superintendent

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PRISCILLA COLE, PRINCIPAL

Greetings Parents and Guardians,

As previously stated, we are allowing parents and guardians to inform us on the intent to return for their student(s). The choices will be, return in a hybrid learning model or remain in a distance/remote learning model.

- *The **hybrid learning model** is designed for families who feel comfortable with returning their children to a face-to-face, in school environment blended with distance/remote learning. Students will have the opportunity to interact in person safely with their teachers and classmates.*
- *The **distance/remote learning model** is designed for families who do not feel comfortable with their children returning to school in a face-to-face format at this time. The students will continue learning from home in a virtual format provided by the school.*

For parents who choose the hybrid model, we will provide you with your student(s) group and days in which they will report to school once the survey closes and we have assigned students to their groups. Students will be grouped by last names. Students with different last names who live in the same household as indicated by the address in Infinite Campus will be grouped to attend school on the same day(s). Once schools reopen, hybrid students will be grouped to come to school two days a week for in-person learning and the other two days they will learn remotely.

Parents and guardians will be allowed to change their choice for the instructional learning model at the end of each grading period as long as DCSD is in a hybrid learning model. If we do not receive a survey response for your student, we will assume that your student is returning to learn in the hybrid learning model.

In order to make an informed decision, below are some important expectations and protocols to consider when making the appropriate choice for your student. A full guide with all of the safety protocol and expectations will be available on the school's website prior to the first day of hybrid learning.

Face coverings/masks:

- **To ensure the safety of everyone, masks will be mandatory at all times while on campus and on the buses.** The exception will only be when someone is eating breakfast or lunch. The mask must come all the way up over the nose and all the way down under the chin. A shield can be worn; however, a mask must be worn with a shield as well. If your child is uncomfortable wearing a mask all day or have a medical condition that prevents them from wearing a mask, you may want to consider choosing remote/virtual learning.
- Students who refuse to comply with the mask mandate will be given one chance to correct their behavior and to wear a mask. If a student continues to disregard the mask requirement, they will be required to return to distance/remote learning for the remainder of the grading period.

Social Distancing:

- Our goal is to maintain at least 6ft social distancing to the greatest extent possible. However, there may be times when maintaining exactly 6ft is impossible, i.e. when walking in the hallways. That is why it is important that we all follow the CDC mitigation strategies and practices to help reduce the risk of COVID-19 transmission. The mitigation strategies are wearing masks, social distancing, and conducting frequent hand hygiene.

COVID-19 Reporting Protocol: The local school **does not** complete contact tracing. DCSD has a letter that will be used to communicate information about exposures or actual cases to the stakeholders of impacted schools. See the specific reporting protocol below.

For the safety of all faculty, staff, and students; employees and students who are sick and/or exhibit symptoms of COVID-19 should stay home.

1. Case Report Received by Building Leader/Division Head
 - Parents and guardians please notify the school principal immediately if your child is exposed or contracts COVID-19.
2. Case Report Submitted to DCSD COVID-19 Health Team
3. DeKalb Board of Health Notified by DCSD Lead Nurse, per Infectious Disease Protocol
4. General Guidance Provided (Exposure/Positive Case)
5. Individual Contacted by the DeKalb Board of Health
6. Contact Tracing conducted, as needed, by the DeKalb Board of Health
7. Quarantine Guidance Issued by Board of Health

Instruction:

- Teachers will provide concurrent instruction. Concurrent means teachers will be providing instruction to students who are hybrid and those who remain distance/remote simultaneously. Teachers will provide the best instruction they can to both groups simultaneously while taking the necessary safety precautions to remain safe and to monitor both groups of students. Because teachers will be providing instruction simultaneously, there may be times when students who come for face-to-face learning may still be required to log into Teams, Zoom, etc. to receive instruction as the teacher manages two groups of students at the same time.
- Students who will participate in hybrid learning must bring their Chromebook whenever they report to school. Your student can bring their own personal device and use the guest network. Please note, we cannot troubleshoot personal devices. If you prefer your child to have a student issued Chromebook, please stop by the school on Wednesdays between 9am-1pm to pick up a Chromebook. Please note that despite our best efforts, there may be technology glitches as we move through hybrid and distance/remote learning.

Schedule changes:

- Employees, which includes teachers, may have personal situations that may prevent them from returning to the building to teach and/or prevent them from teaching remotely. This will require us to make changes to our master schedule. Therefore, your child's teacher(s) could change as well as their class period(s) for hybrid learning and/or distance/remote learning. We should know which teachers will change prior to hybrid learning, but an employee can make a decision at any point if their personal situation changes. Because of confidentiality, we cannot provide any specific personnel details about employees to the public. Nonetheless, schedule changes will be communicated to students and parents by the counselor and/or Mr. Jameson.

Bell schedule:

- Regardless of the dates to begin hybrid learning, we will begin following our regular bell schedule beginning 2nd semester on January 19th. The bell schedule is attached. Please note, while in the hybrid learning model, Wednesdays will be reserved for small group instruction, tutoring, appointments for student conferencing, parent conferencing, services, professional learning, instructional planning.

Breakfast/Lunch:

- Once we know the number of students that will return, we will determine where students will eat lunch. We have to ensure they are socially distanced to the greatest extent possible. We will be using all available spaces, including selected classrooms. We are adding additional outdoor seating areas as well. Please note, parents **will not** be allowed to drop off food to students and neither will students be allowed to have food delivered from restaurants or delivery services.

Other

- Lockers, locker rooms, and water fountains will be off limits when students return. Therefore, students will be able to carry their backpacks.
- As we all do our part in staying safe, please consider providing your student with hand sanitizer, water bottles, and disinfectant wipes, as needed.

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Lastly, whether you choose hybrid or distance/remote learning for your student, we understand and respect your decision. We will do the best we can with the resources we have to maintain a safe, effective, and engaging school environment. However, if you have any apprehensions about our ability to keep your student safe in the hybrid environment, feel free to keep your student in the distance/remote learning environment. Again, a full guide with all of the safety protocol and expectations will be available on the school's website prior to the first day of hybrid learning.

Below is the link to complete the *Intent to Return Survey*. The survey will close January 13th at 5:00pm.

[Dunwoody HS Student Intent to Return Survey](#)

Thank you,

Priscilla Cole, Principal

be *Kind* - be *Collaborative* - be *Connected*

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