## **Assistant Principals:**

Mr. Stacey Blake Ms. Larryssa Harris

Mr. Andy Jameson

Ms. Maria Jiram

Dr. Chester Smith

Ms. Amiraht Lester





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## TOM BASS, PRINCIPAL

March 28, 2022

Dear Parent (s)/Guardian(s),

The Georgia Department of Education requires all students who are enrolled for credit in any of the courses listed below to take the Georgia End of Course (EOC) upon course completion. The following four courses in Georgia have EOCs:

American Literature Coordinate Algebra / Algebra 1 Biology U.S. History

According to The Georgia Board of Education, the End-of-Course serves as the final exam for these courses listed above. The Board established a grade of 70 as the "passing score" for the End-of-Course Test and for all courses. Additionally, for the 2021-2022 school year, the End-of-Course Assessment will weigh 20% of a student's final grade.

For a student to receive credit for an End-of-Course, the average of the coursework and the EOC score must equal or exceed **70.** (See Georgia SBOE rule 160-4-2-.13.)

## Below is the Spring 2022 EOC test schedule:

Georgia Milestones: End of Course (EOC) SPRING	
Day of Testing	EOC Content
*Monday, April 25	Physical Science Parts I and II *(MS only) –One Day Administration
*Wednesday, April 27	Coordinate Algebra Parts I and II *(MS only) –One Day Administration
Tuesday, April 19	American Literature Part I
Wednesday, April 20	American Literature Part II
Thursday, April 21	American Literature Part III
Friday, April 22	MAKE-UP DAY
Monday, April 25	Biology Part I
Tuesday, April 26	Biology Part II
Wednesday, April 27	Coordinate Algebra/Algebra I/US History Part I
Thursday, April 28	Coordinate Algebra/Algebra I/US History Part II
Friday, April 29	MAKE-UP DAY/MATERIAL CHECK-IN DAY

It is the expectation that every student enrolled the four courses identified above take the End-of-Course (EOC). Students who fail to take the End-of-Course (as required) during this testing window, must do so by the end of the next subsequent grading period.

Respectfully,

Tom Bass, Principal

WILDCAT PRIDE PERSONAL RESPONSIBILITY IN DEVELOPING EXCELLENCE